

Executive Board

Powers and Duties of the Executive Board

The major powers and duties of the Executive Board include, but are not limited to:

1. Formulating, adopting, and modifying Cooperative policies
2. Employing an Executive Director and other personnel, making employment decisions, dismissing personnel, and establishing an equal employment opportunity policy that prohibits unlawful discrimination.
3. Directing, through policy, the Executive Director, in his or her charge of the Cooperative's administration.
4. Approving the annual budget, major expenditures, payment of obligations, annual audit, and other aspects of the Cooperative's financial operation; and making available a statement of financial affairs as provided in State law.
5. Entering contracts using the public bidding procedure when required.
6. Providing, constructing, controlling, and maintaining adequate physical facilities.
7. Establishing an equal educational opportunities policy that prohibits unlawful discrimination.
8. Approving the curriculum, textbooks, and educational services.
9. Evaluating the educational program
10. Establishing programs and services within the Cooperative and assigning students to the programs.
11. Establishing and supporting student behavior policies designed to maintain an environment conducive to learning, including deciding individual student suspension or expulsion cases brought before it.
12. Providing student transportation services pursuant to State law.
13. Consider all matters placed on the agenda.
14. Adopt the staffing plan for each year.
15. Entering into joint agreements with other boards to establish cooperative educational programs or provide educational facilities.
16. Complying with requirements in the Abused and Neglected Child Reporting Act. Specifically, each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in the Act, direct or cause the Board to direct the Executive Director or other equivalent school administrator to comply with the Act's requirements concerning the reporting of child abuse.
17. Communicating the Cooperatives' activities and operations to the community and representing the needs and desires of the community in educational matters.

LEGAL REF.: 105 ILCS 5/10, 5/17-1, and 5/27-1.
115 ILCS 5/, III. Educational Labor Relations Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.

CROSS REF.: 1:10 (School District Legal Status), 1:20 (District Organization, Operations, and Cooperative Agreements), 2:10 (School District Governance), 2:80 (Board Member Oath and Conduct), 2:140 (Communications To and From the Board), 2:210 (Organizational School Board Meeting), 2:240 (Board Policy Development), 4:60 (Purchases and Contracts), 4:70 (Resource Conservation), 4:100 (Insurance Management), 4:110 (Transportation), 4:150 (Facility Management and Building Programs), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 6:10 (Educational Philosophy and Objectives), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment and Intra-District Transfer), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: August 27, 2019