

NOTICE OF VACANCY

- Position:** Day to Day Substitute Teachers-DLP Program
- Starting Date:** **Immediately**
- Qualifications:** Hold a registered, valid Illinois Professional Educators License with LBS I/Special Education PK-21 endorsement/Highly Qualified status OR valid Substitute Teaching License, as required.
- Experience working with students with significant Intellectual, Social/Emotional and Behavioral Disorders preferred
- Job Summary:** The Day to Day Substitute Teacher is responsible for implementing an instructional program, as developed by classroom teacher, so that students with intellectual, social/emotional and Behavioral disabilities can access their education and receive educational benefit. *****Opportunities to cover maternity leaves, if available*****
- Salary:** \$ 85.00 (1-10 days)/\$105.00 (11-20 days)/\$115.00 (21+ days)

APPLICATION Submit online application at www.eisencoop.org

Eisenhower Cooperative
c/o Angela Zajac
5318 W. 135th Street
Crestwood, IL 60445
708-389-7580

Submit a letter of interest and letters of recommendation

Illinois School Code Section 10-21.9: All personnel, upon employment with a school district, are required to authorize an investigation to determine if the employee has been convicted of certain enumerated offenses.

Policies of the Board of Education: All personnel, upon employment, shall file in the Cooperative Office a medical examination including a Tuberculin test, validating satisfactory health from a licensed physician. In accordance with the **Immigration Reform and Control Act of 1986**, personnel, upon employment, must provide information and records documenting identity and authorization to work in the United States.

The Eisenhower Cooperative does not discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, unfavorable military discharge, or any other unlawful basis in the recruitment, selection, or employment of its employees.

The Eisenhower Cooperative is an Equal Opportunity Employer

