

Eisenhower Cooperative



1:1 Paraprofessional Intensity/Support Rubric

Domain	Level 1	Level 2	Level 3	Level 4	Level 5
Curriculum and Learning Environment	Requires no services or assistance beyond what is normally provided to all students- Participates in general ed curriculum	Requires adaptations to curriculum/learning environment: testing modifications to curriculum	Requires highly modified curriculum/learning environment- small group individualized instruction	Requires parallel /alternative curriculum and extensive modifications	Requires alternative curriculum and substantial modifications to learning, one on one instruction, :DLM assessment
Social and Emotional Behavior	Requires no services or assistance beyond what is normally provided to all students-Monitors and adjusts behaviors consistent with peers	Requires adaptations to curriculum/learning environment: prompts, redirection, motivation systems, responds to peer interactions	Requires comprehensive morivation system, social skills instruction, visual cues, reminders	Requires extensive modifications to learning environment; additional supervision/structured opportunities for interaction	Requires substantial modifications to environment: Crisis response team, proximity by staff to prevent disruption
Independent Functioning	Requires no services or assistance beyond what is normally provided to all students-Self care skills consistent with peers	Requires simple adaptations: prompts and strategies to foster independence, follows peer teacher modeling of task	Requires modified adaptations/strategies; creating overall independence or school and social situations- visual prompting	Requires extensive modifications: implementing and supervising independent academic and social experience	Requires alternative curriculum and substantial modifications; practice independent living skills staff complete self-care
Special Health Care	Requires no services or assistance beyond what is normally provided to all students-Self care consistent with peers	Requires simple adaptations; hygiene/grooming assistance, monitoring medical needs	Requires moderate adaptations ; creating toileting plans, hygiene plans, eating plans	Requires extensive implementation of toileting/medication plans, supervision of eating and medical needs	Requires constant attention to medical needs; supervision for medical/safety reasons assistance with feeding and self-care
Communication (Oral or Written)	Requires no services or assistance beyond that which is normally provided to all students- Communicates wants and needs	Requires simple adaptations to curriculum or leaning environment; prompting rephrasing, occassional assitive technology	Requires modified curriculum/learning environment: social stories, visual schedules, frequent assistive technology	Requires alternative curriculum; frequent social stories, visuals, alternate communication systems, daily assistive technology	Requires altenative curriculum modifications: use of alternative communication systems

Student's Name:		25-21	May benefit from full-time 1-1 support across all areas
Date:		20-16	May benefit from full-time 1-1 support across all areas
Setting:		15-11	May benefit from part-time 1-1 support for some subjects
Intensity/Support Level:	/25	10-6	May benefit from curricular adaptations/modifications w/ classroom staff support as needed